



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PERIODIC TEST I 2025-26

ENGLISH MS

Class: IX

Date: 01.07.25

Admission no:

Time: 1hr

Max Marks: 25

Roll no:

General Instructions:

1. The question paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION - A READING

(7 Marks)

I. Read the following passage and answer the questions given below:

In today's world, when many countries interact closely, it's more important than ever to reduce the ignorance people have about each other. We should try to understand a bit about the history and thinking of other nations. It's a mistake for the English to assume that people from other countries will react the same way they do to political and international situations.

Sometimes, our genuine goodwill and good intentions don't work because we expect everyone to be just like us. This could be fixed if we had a basic understanding of the history and the social and political conditions that have shaped each nation's character.

Furthermore, by learning about the historical experiences of different nations, we can foster better relations and avoid misunderstandings. It's essential to recognize the unique perspectives and reactions that stem from diverse backgrounds. Such understanding can lead to more effective communication and cooperation in our interconnected world.

1. Why it is important to reduce ignorance about people from other countries in today's world?
2. What does the passage suggest about understanding other nations' history and thinking?
3. According to the passage, what is the mistake that the English often make when dealing with people from other countries?
4. What can be done to fix the issue of expecting everyone to be like us, as mentioned in the passage?
5. Why does understanding different nations' historical experiences lead to better relations and fewer misunderstandings?
6. What is the main benefit of recognizing the unique perspectives and reactions stemming from diverse backgrounds, according to the passage?
7. Find a synonym for "benevolence" as used in the passage.

Answers:

1. It's important to reduce ignorance about people from other countries to promote better understanding and cooperation.
2. The passage suggests that understanding other nations' history and thinking is crucial.
3. The mistake the English often make is assuming that people from other countries will react the same way they do to political and international situations.
4. The issue of expecting everyone to be like us can be fixed by gaining a basic understanding of other nations' history and the social and political conditions that shaped their character.
5. Understanding different nations' historical experiences leads to better relations and fewer misunderstandings because it helps recognize unique perspectives and reactions.
6. The main benefit of recognizing unique perspectives and reactions is more effective communication and cooperation in our interconnected world.
7. "goodwill"

SECTION B- WRITING & GRAMMAR

(8 Marks)

II. You and your family went on a road trip from morning to night during your summer vacation. Write a diary entry describing all events. **1x4=4**

OR

You recently visited an Orphanage Home. Write a diary entry about your experience.

Content (1 mark)

Clarity (1 mark)

Language (1 mark)

Grammar(1 mark)

III. The following paragraphs have not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. **1x4=4**

	Error Correction
Solar energy are a clean and renewable source of power.	a)
It is harnesssed by solar panels which convert sunlight on electricity.	b)
This energy can be use for various purposes like heating, lighting and cooking.	c)
Many countries has started adopting solar technology on a large scale.	d)

Answers:

- (a) are is
- (b) on into
- (c) use used
- (d) has have

SECTION C – LITERATURE

(10 marks)

IV. Choose the correct answer to the following questions:

1x3=3

1. “Those days, the transport system was not very good, so we used to get the morning papers only in the afternoon.” What can you infer from this?

- (a) The transport system, especially the bus service, was running at loss.
- (b) The transport system, especially the bus service, was not fully functional in rural areas.**
- (c) The transport system, had stopped services in villages.
- (d) The transport system failed to introduce the bus service in rural areas.

2. The granddaughter found her grandmother in tears on her return as _____

- (a) the grandmother had felt lonely.
- (b) the grandmother wanted to accompany her granddaughter.
- (c) she was sad she could not visit Kashi.
- (d) the grandmother had been unable to read the story ‘Kashi Yatre’ on her own.**

3. The message of the poem is that the life of a brook is _____

- (a) Temporary
- (b) short-lived
- (c) eternal**
- (d) momentary

V. Attempt **ANY TWO** of the four questions given below, within 30-43 words each.

2x2 = 4

1. Describe the relationship between Avva and the narrator in the lesson, ‘How I Taught My Grandmother to Read’.

Ans: The narrator loved Avva (mother) and could fathom Avva’s feelings of sadness without Avva expressing it. Avva, too confident in the granddaughter and approached her for lessons in Kannada. Later she treated her with the respect bestowed by a pupil on a teacher.

2. What is the message given by the brook?

Ans.– The poet wants to convey the message by personifying the brook that just as the brook overcomes many hurdles and obstacles in its journey bravely and reaches its final destination in the same way human beings should also remain undeterred to accept the joys and sorrows of life and face all the obstacles, that come in way of their aim, bravely.

3. What reason did grandmother give for touching the feet of her granddaughter?

Ans: Since the granddaughter had tutored grandmother in learning the Kannada alphabet, by touching the child’s feet grandmother acknowledged her as her (grandmother’s) teacher and for making her independent. Hence, she was deserving of respect, irrespective of her gender or age.

VI. Attempt **ANY ONE** of the questions given below.

1x3=3

1. Money is no sufficient to become an independent individual. Discuss with reference to the story” How I taught my grandmother to read”.

Ans: In the story, the grandmother is illiterate. She is from a well-off family in the village and has no physical wants, as she is surrounded by loving family members, particularly a caring granddaughter. She is constantly faced with the problem of dependence because when her granddaughter is not around, she cannot turn to anyone else to read to her the serialised story ‘Kashi Yatre’. This inadequacy makes her prioritise education above monetary independence, in the case of her children and grandchildren. She realises her full personality when she overcomes her

drawback and can read the title of the novel for herself, symbolically showing her break away from dependency.

2. What is the symbolic meaning conveyed by “For men may come and men may go, but I go on forever”?

Ans: The brook is a small stream that is born in some mountain. It grows bigger and stronger in the course of its journey. It makes many types of sounds as it flows through the pebbles. Its movements are also varied. It slips and slides; it steals and winds its curves and flows. It chatters and babbles, it makes musical as well as harsh sounds. The brook’s birth and growth, chattering and babbling are very much similar to the activities of a human being. The brook represents life in general. Both have an origin, a middle stage and an end. Both struggle against various adversities, odds and keep moving towards their goal. Above all, the brook represents life. Men may come and men may go, but life goes on forever. The same rule applies in the case of the brook. It keeps flowing eternally, like life.
